

# JOY YOUNG

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| 773.474.4903 | joybyoung88@gmail.com | linkedin.com/in/joy-young-write

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## PROFESSIONAL STATEMENT

Devoted teaching professional with 10+ years' experience working with diverse youth in K-12 education. Excels in using talents in poetry and storytelling to develop lessons and activities to promote creativity, confidence, and independent thinking in students. Proficient to in building partnerships with artistic educators through effective communication and contribution of innovative ideas.

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## SKILLS

**Professional** | Writing, Editing & Proofreading, Research, Classroom Management, K-12 Instruction

**Personal** | Conflict Resolution, Mentoring, Team Building & Leadership, Planning & Organization

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## CAREER HISTORY

### Teaching Artist

Urban Gateways / Chicago, IL

02/2022 – Present

- Developing original lessons and activities for short-term and long-term creative writing residencies in collaboration with teaching partners.
- Working with students to create, organize, and present culminating projects and performances.

### Poet-In-Residence

The Chicago Poetry Center / Chicago, IL

11/2019 – Present

- Introducing elements of poetry writing to students in grades 3rd-8th to cultivate an understanding for language, critical thinking, style, and structure.
- Create and manage blog posts in WordPress to showcase students' work and writing progress.
- Expanding artistic networks by participating in The Chicago Poetry Center's in-person and online fundraising events.

### Volunteer Writing Coach

Open Books / Chicago, IL

10/2018 – 2020

- Leading small classroom groups in examining works of literature that reflect students' interest and meets grade level standards.
- Partnering with teaching artists and other fellow writing coaches in developing techniques that encourage effective reading and enhance students' writing abilities.
- Guiding students in the creation and revision of personal narratives through writing sprints, brainstorming and goal-setting activities.

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## Teacher Assistant II

John Fiske Elementary / Chicago, IL

01/2017 – 06/2017

- Collaborated with regular teachers in effectively implementing curriculum instruction and devising long-term learning plans for students in grades 1-3.
- Evaluated classroom progress in literacy using formal and informal assessments, modifying instruction to accommodate individual students' needs.
- Supervised classes up to 30-40 students during arrival, dismissal, and fieldtrips, working closely with other staff to manage discipline and safety procedures.

## Substitute/Aftercare Teacher

The Cambridge School / Chicago, IL

10/2013 – 06/2016

- Adopted a variety of teaching styles as an on-call substitute; establishing positive relationships and classroom environments for students in grades K-6.
- Designed engaging games and activities that reinforced curriculum objectives, increasing classroom engagement by 20%.
- Provided individualized and group tutoring in all academic subjects, motivating students in note-taking prioritizing assignments, and test-taking strategies.

## Center Tutor

Kumon Center of Hyde Park / Chicago, IL

07/2010 – 08/2012

- Differentiated lessons in reading and math for students ages 4-14 using Kumon's customized curriculum.
- Trained and supported new fellow tutors by providing resources and constructive feedback that insured Kumon's continued success and growth.
- Facilitated bi-weekly meetings with parents to review students' progress and implement methods for continued improvement.

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## EDUCATION & CREDENTIALS

DePaul University | MA in Writing and Publishing

2018

Licensure | ILLINOIS SUBSTITUTE TEACHING K-12

2013

Columbia College | BA in Fiction Writing

2010