



URBAN
GATEWAYS
CENTER
FOR ARTS
EDUCATION

2009 Annual Report

DEAR URBAN GATEWAYS FRIENDS AND FAMILY,

The arts have a demonstrated power to engage and impact youth, with research showing its particular success with students who struggle with traditional teaching methods. With your ongoing support, we are teaching students who previously found it difficult to learn. We are providing creative, educational opportunities which engage and excite our children, giving them a sense of accomplishment many have never previously experienced.

When Troy was first introduced to Urban Gateways, he was a 16-year-old young man who had no plans for his future after high school. Last summer, he was selected to participate in one of UG's Art Options summer apprenticeship programs, the goal of which was to inspire and educate using film, creative writing, and contemporary art. Offered in partnership with the School of the Art Institute, this program opened up a world of options Troy never dreamt possible.

Encouraged by his summer experience, Troy applied to the early college program at the School of the Art Institute and was accepted. He is planning to return to the Art Options program during summer of 2010, but this time as a Teacher Apprentice. "I never knew I could do this type of thing and get paid for it!" said Troy. With a bright future ahead of him, Troy is just one of the more than 100,000 students who benefit from our programming every year.



Julie F. Simpson
Executive Director



Kenneth P. Bergren
Board President

We transform underperforming educational institutions into inspirational, high-quality hubs of learning within the context of vibrant, evolving communities. In FY09, Urban Gateways established itself as a trusted resource and partner in the communities surrounding the schools with which we work. Our goal is to bring value to these communities, at the same time they provide us with a meaningful framework through which we can contribute.

As we write this letter, CPS schools are facing a billion-dollar budget deficit, while scores of surrounding school districts deal with similar budget crises. Cuts in arts funding are the first thing educators know will occur. It is times like these that reaffirm the importance of Urban Gateways and our commitment to ensuring that ALL children have arts in their lives.

If we were not working towards equitable access to the arts regardless of socio-economic status, millions of youth would not be afforded the skills they will need to succeed in a global and multicultural economy. We are grateful for your ongoing belief in our work and for your willingness to support that work with your contributions to help sustain it.

Thank you for your help in continuing our mission!

A handwritten signature in black ink, appearing to read 'Julie F. Simpson'.

Julie F. Simpson

A handwritten signature in black ink, appearing to read 'Kenneth P. Bergren'.

Kenneth P. Bergren

WHO WE ARE

Urban Gateways: Center for Arts Education is one of the largest and most comprehensive arts education organizations in the country. We provide in- and out-of-school programming in the literary, performing, media and visual arts to more than 100,000 young people in Chicago-area schools, community centers and cultural institutions.

WHAT WE BELIEVE

Urban Gateways' mission is to ignite the full creative potential of all young people. We accomplish that mission by promoting and fostering learning in and through the arts within the Chicago metropolitan area. All of our arts programming is developed and executed with these core values in mind:

EQUITABLE ACCESS TO THE ARTS

We believe that all children must have the opportunity to be engaged in meaningful artistic experiences on an ongoing basis.

DIVERSITY

We believe that broad forms of creative expression enrich the learning process. Our artists offer a wide range of cultural and stylistic traditions, and we work tirelessly to meet the unique needs of the diverse schools and communities we serve.

ARTIST AS EDUCATOR

We believe the artist brings unique perspectives and skills to the learning process that catalyze young people's development in profound ways.

COLLABORATION

We believe in collective and shared responsibility in furthering arts learning for our young people. Urban Gateways partners with schools, community groups and other organizations to increase the effectiveness and scope of our programming.

WHY WE BELIEVE



Our goal is to make arts learning an integral part of every Chicago-area community, because student involvement in the arts has proven to contribute to:

IMPROVED ACADEMIC ACHIEVEMENT

Significant cognitive and developmental benefits have been linked to involvement in the arts, including higher grades, higher standardized test scores, and increased community service.

“ARTS PROGRAMS FOR AT-RISK YOUTH”
INSTITUTE FOR COMMUNITY DEVELOPMENT AND THE ARTS

DECREASED DROP-OUT RATES

Among economically disadvantaged students, the drop-out rate for those with little exposure to the arts is 45% higher than for those students involved in the arts.

NATIONAL EDUCATIONAL LONGITUDINAL STUDY
AMERICANS FOR THE ARTS

INCREASED SELF-ESTEEM, LEADERSHIP AND RESPONSIBILITY IN YOUTH

When given opportunities in the arts, at-risk students showed improved relationships with peers, family members, and others; improved attitudes towards school; and increased resistance to peer pressure.

YOUTHARTS DEVELOPMENT PROJECT, US DEPARTMENT OF JUSTICE,
NATIONAL ENDOWMENT FOR THE ARTS, AMERICANS FOR THE ARTS

INCREASED CREATIVITY, CRITICAL THINKING AND PROBLEM-SOLVING SKILLS

“The arts can help students become tenacious, team-oriented problem solvers who are confident and able to think creatively. These qualities can be especially important in improving learning among students from economically disadvantaged circumstances.” – U.S. Secretary of Education Arne Duncan

LETTER TO SCHOOL AND EDUCATION COMMUNITY LEADERS, AUGUST 2009



“Before I was in John’s class, I thought community was a just a neighborhood... but now I think about community in different cultures, and how music unites people together.”

Megan Gary, 4th grade
Participated in Urban Gateways Music Residency
with Teaching Artist John Knecht

“I think Urban Gateways is just a fantastic program. It presents art to the kids and teachers as more than just painting on paper. The arts, especially in this country, are underappreciated, so starting at such a young age and teaching kids that rhythm and dance and applied arts are all a part of the arts is just priceless.”

Reini O’Brien, 1st grade teacher
Immaculate Conception School

“Having Urban Gateways integrate art into our classrooms has instilled a love of learning in our kids. It allows them to be creative, builds their self-confidence, and gives them the courage to try new things without fear of failure.”

Mari Rice, Teacher
Mays Academy, Chicago Public Schools
Participant in UG’s Cultural Enrichment Program

2009 PARTICIPATING SCHOOLS AND ORGANIZATIONS

Aurora

West Aurora High School

Blue Island

Blue Island Public Library

Bradley

Bradley Bourbonnais
Community High School

Brookfield

Hollywood Elementary School

Calumet City

Lincoln School District #156

Chicago

79th St Festival
Alexander Hamilton School
Amundsen High School
Andersen Community School
Armstrong Elementary School
Avalon Park Elementary School
Bethune Elementary
Betty Shabazz School
Blair Elementary School
Canter Middle School
Cardenas Elementary School
Carnegie Elementary School
Carson Elementary School
Carter Elementary School
Cather Elementary School
Chavez Multicultural School
Chicago Cares
Chicago Sinai Congregation
CICS Longwood
CICS Northtown
CICS Prairie
Claremont Academy
Cockrell CPC School
Countee Cullen Elementary School
Crane Technical Prep High School
Daniel Boone Elementary School
De La Cruz Elementary School
Disney Elementary Magnet School
Dodge Renaissance Academy
DuSable Museum

Emmanuel Christian School
Esmond Elementary School
Finkl Elementary School
Frazier International Magnet School
Fuller Elementary School
Gallistel Language Academy
Greeley Elementary School
Hamilton Elementary School
Higgins Community Academy
Hillside Academy East
Holmes Elementary School
Hope Homeschool Support Group
Horatio May Elementary
Community Academy
Immaculate Conception School
Jackson Language Academy
James Madison Elementary School
Jamieson Elementary School
John Hay Community
Academy School
John L. Marsh School
Kennicott Park
Latin School Of Chicago
Learn Charter Schools
Langston Hughes Elementary School
Lionel Hampton Fine
and Performing Arts School
Locke Elementary School
Luke O'Toole Elementary School
Ludwig Von Beethoven School
Lycee Francais De Chicago
Mason Elementary School
Mays Elementary Academy
May Community Academy
Morton School of Excellence
Near North Elementary School
Neil Elementary School
New Sullivan Elementary School
Nixon Elementary School
Orozco Elementary School
Ounce of Prevention Fund-Educare
Owens Community Academy
Owen Scholastic Academy
Elementary School

Pershing West Middle School
Perspectives Calumet
High School of Technology
Pilgrim Lutheran School
Pilsen Elementary School
Pirie Elementary School
Ray Elementary School
Ronald H. Brown Academy
Rudolph Learning Center
Sacred Heart School Chicago
San Miguel School
Sarah Ogeto School
Sauganash Elementary School
Sayre Language Academy
Seward Academy
Sherman Elementary School
Smyser Elementary School
Solomon Elementary School
St. Hilary Catholic Elementary School
Stewart Elementary School
Sutherland Elementary School
Tanner Elementary School
University of Chicago
Charter-NKO Campus
Wacker Elementary School
Westside Alternative High school
Woodlawn Elementary School
Woodlawn Community School
Yale Elementary School

Country Club Hills

Hillcrest High School

Crete

Crete-Monee School District

Darien

Fran Center
Cass Jr. High School

Des Plaines

Central Elementary School

Dolton

Franklin Elementary School

Downers Grove

Avery Coonley School
Pierce Downer Elementary School
St. Joseph Catholic Elementary School

Elgin

Elgin Community College
Elgin Mental Health Center
Hamilton Wings

Elmhurst

Elmhurst College
Elmhurst Public Library

Evanston

Chiaravalle Montessori School
Lincoln Elementary School
Purple Crayon Players
Total Child Center
Willard Elementary School

Forest Park

Field Stevenson Elementary School

Glenview

Our Lady of Perpetual Help School

Grayslake

Meadowview School

Gurnee

O'Plaine Grade School
Gurnee Grade School

Harvard

Harvard School District #50

Harvey

Riley Early Childhood Center

Hawthorn Woods

Spencer Loomis Elementary School

Hazel Crest

Grande Prairie Public Library

Hinsdale

Hinsdale Middle School

Hoffman Estates

Montessori School of N. Hoffman

Indian Trails

Indian Trails Public Library

Itasca

Benson Primary School

Joliet

Hufford Jr. High School

La Grange

Cossitt Elementary School
Ogden Avenue Elementary School
St. Francis Xavier School

Lake Zurich

St. Francis De Sales School

Lansing

Nathan Hale Elementary School

Lemont

River Valley School

LincolnShire

Vernon Area Public Library
Daniel Wright Junior High School

Matteson

St. Lawrence O'Toole School

Mc Henry

Valley View Elementary School

Mount Prospect

Mount Prospect Public Library

Naperville

May Watts Elementary School

North Chicago

Greenbelt Cultural Center

Northbrook

Solomon Schechter School

Oak Brook

Butler Junior High School

Oak Park

Ascension Catholic Elementary School
St. Catherine Siena-St. Lucy School

Orland Park

Century Jr. High School
High Point Elementary School
Liberty Elementary School

Palatine

Gray M. Sanborn Elementary School

Palos Heights

Chicago Christian High School

Park Forest

Park Forest Academy

Park Ridge

Field Elementary School

Plainfield

Heritage Grove Middle School

Posen

Posen Elementary School

Richmond

Richmond Grade School

River Forest

Lincoln Elementary School
Willard Elementary School

Riverdale

Washington Jr. High School

Riverside

Blythe Park Elementary School

Skokie

Oakton Community College
Skokie Public Library

Summit

Graves Elementary School

Tinley Park

St. George School & Parish

Villa Park

Jefferson Middle School

Warrenville

Exelon Information Technology

Waukegan

Waukegan High School

Westmont

Maercker Elementary School

Wheaton

Hubble Middle School
Longfellow Elementary School

Wilmette

Harper Elementary School

URBAN GATEWAYS BY THE NUMBERS

184,829

TOTAL ARTS EXPERIENCES

329 TOURING
PERFORMANCES

→ 117,780 AUDIENCE MEMBERS

232 SCHOOLS
AND COMMUNITY ORGANIZATIONS

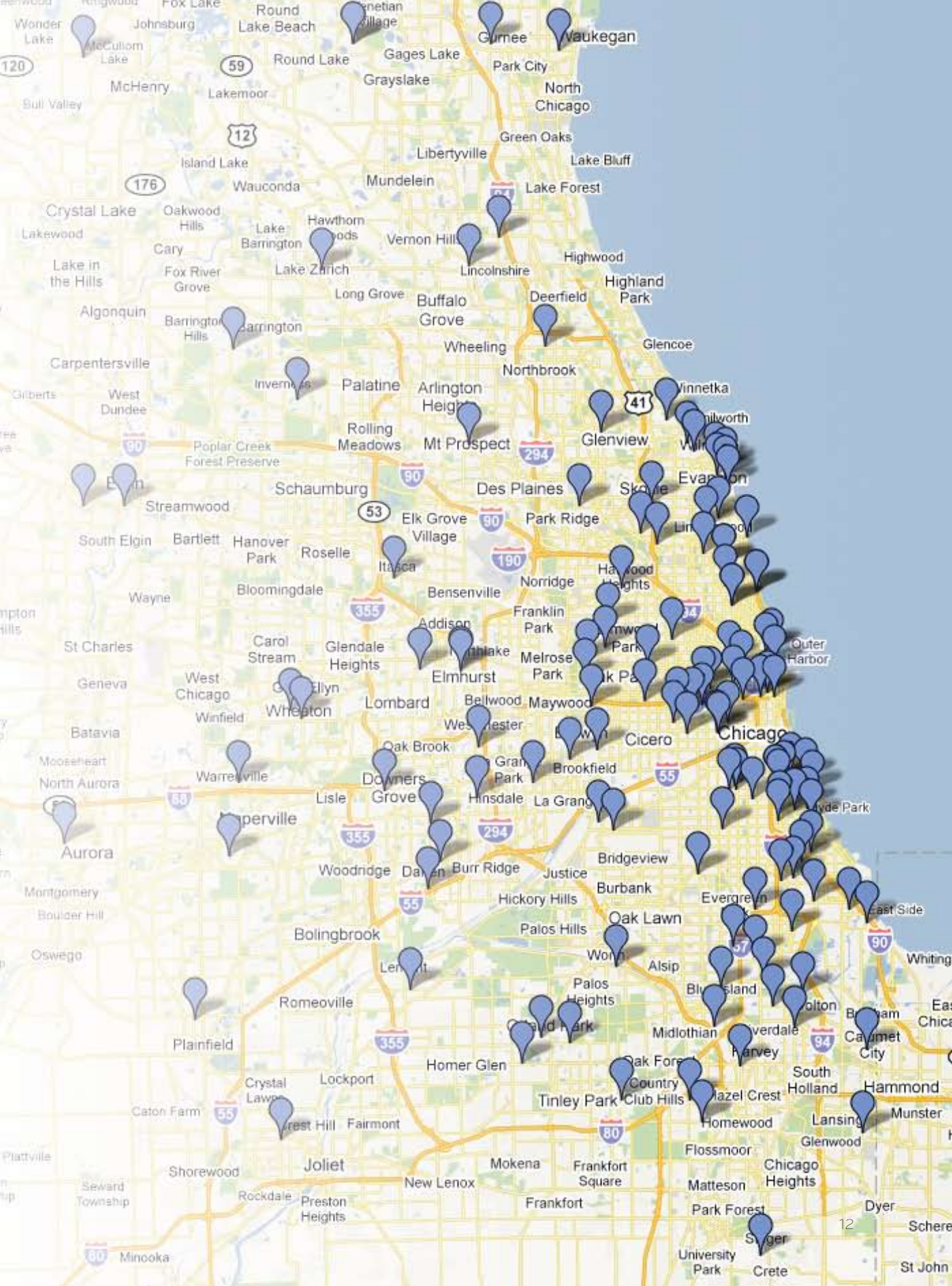
103,905 STUDENTS ←

91 RESIDENCIES
& WORKSHOPS

→ 6,083 STUDENTS & EDUCATORS

3 MATINEES

3,115 STUDENTS & TEACHERS ←



2009 SUMMARIZED STATEMENT OF FINANCIAL POSITION

The following has been summarized from independently audited financial statements for year ending August 31, 2009. Audited Financial Statements are available in the Urban Gateways' Office.

BALANCE SHEET

Current Assets	
Cash and cash equivalents	102,359
Grants and Pledges receivable	433,226
Accounts receivable – less allowance of doubtful accounts of \$5,321	253,015
Prepaid Expenses	11,238
TOTAL CURRENT ASSETS	799,838
Non-current Assets	
Fixed Assets (furniture and equipment), net of accumulated depreciation of \$269,619	40,583
Non-current pledges receivable	259,011
TOTAL NON-CURRENT ASSETS	299,594
Other Assets	
Deposits	9,899
TOTAL ASSETS	1,109,331
Current Liabilities	
Accounts payable & accrued expenses	93,106
Deferred revenue	19,165
Line of Credit & Current maturities	314,830
Total Current Liabilities	427,101
Non-current Liabilities	
Non-current maturities	0
Net Assets	
Unrestricted	(399,819)
Unrestricted – Board Designated	270,788
Temporarily Restricted	811,261
TOTAL NET ASSETS	682,230
TOTAL LIABILITIES AND NET ASSETS	1,109,331

OPERATING STATEMENT

Support and Revenues	
Contributions	
Individuals & Special Events	237,665
Corporations	97,750
Foundations	355,000
TOTAL CONTRIBUTIONS	690,415
Total Grants from Government Agencies	104,780
Program Revenues	
Package Programs	217,708
Touring & Matinee performances	136,864
Community School Program	1,284,413
Other program revenue	97,159
Total Program Revenues	1,736,144
Investment Income	228
Other Income	0
TOTAL SUPPORT AND REVENUES	2,531,567
Expenses	
Program expenses	2,344,844
Fundraising expenses	317,119
Administrative expenses	544,770
TOTAL EXPENSES	3,206,733
Current Year Contributions & Grants released from Board Designated Net Assets	125,000
Current Year Contributions & Grants released from Temporarily Restricted Net Assets	364,188
Net Surplus / (Deficit) from operations	(185,978)
Changes in Net Assets	
Contributions for future years added to Temporarily Restricted Net Assets	222,277
Contributions from prior years released from Temporarily Restricted & Board Desg. Net Assets	(489,188)
TOTAL CHANGES IN NET ASSETS	(452,889)
NET ASSETS – BEGINNING OF YEAR	1,135,119
NET ASSETS – END OF YEAR	682,230

“Dear Mr. Steve,

Thank you for all the good fiddle playing at the theater. I’ve never heard any music like it, and nothing is better. If I ever heard something better, I would be amazed, but I never will hear anything that will make me dance better than that.”

Anonymous, 4th grade student

Attended Urban Gateways Matinee Performance

“Middle school is a tough time for kids. They are generally not nice to each other. But I see my students taking the collaboration that happens in our art-making and translating that into how they relate socially. They are creating an environment that is supportive and profitable for everyone.”

Jen Green,
Urban Gateways Teaching Artist



“That is the power of the arts—to remind us what we each have to offer, and what we all have in common; to help us understand our history and imagine our future; to give us hope in the moments of struggle; and to bring us together when nothing else will.”

First Lady Michelle Obama

“Writing literally saved me. It is the reason why I was able to see the positive in my life. Urban Gateways played a significant role, because it gave me an avenue of self expression.”

Tina Battle, President, Battlestar Communications
Former Urban Gateways Student

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